

**Broward County**

**Public Schools**

**Email:** [headstart@browardschools.com](mailto:headstart@browardschools.com)

**Website:** [browardschools.com/headstart-vpk](http://browardschools.com/headstart-vpk)



# Head Start/ Early Head Start March 2021 Monthly Report



# February 2021



<b>Enrollment</b>						
<b>Month</b>	<b>Funded Enrollment</b>	<b>Enrolled</b>	<b>Accepted</b>	<b>Vacancies</b>	<b>Total Enrollment</b>	<b>Attendance</b>
<b>June 2020</b>	2120	2109	0	0	2109*	87%
<b>July 2020</b>	Closed					
<b>August 2020</b>	2120	1959	49	0	2008*	77%
<b>September 2020</b>	2120	1980	29	0	2009*	77%
<b>October 2020</b>	2120	2000	29	0	2029*	75%
<b>November 2020</b>	2120	1911	18	0	1991*	74%
<b>December 2020</b>	2120	1995	3	0	1998*	73%
<b>January 2021</b>	2120	1986	21	0	2007*	75%
<b>February 2021</b>	2120	1961	20	0	1981*	78%
<b>March 2021</b>						
<b>April 2021</b>						
<b>May 2021</b>						

\*COVID-19 National Emergency – Online eLearning

<b>Meals</b>						
<b>Month</b>	<b>EHS Breakfast</b>	<b>EHS Lunch</b>	<b>EHS Total</b>	<b>HS Breakfast</b>	<b>HS Lunch</b>	<b>HS Total</b>
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2021						
April 2021						
May 2021						

\* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

# February 2021



2021 Fiscal Year – February Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$278,605	\$690,298
Fringe	\$285,839	\$148,601	\$137,238
Purchased Services	\$21,047	\$28	\$21,019
Supplies	\$56,149	\$1,518	\$54,631
Capital Outlay	\$3,498	\$0	\$3,498
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$18,459	\$36,955
TTA	\$25,835	\$0	\$25,835
In-Kind			
Totals	\$1,416,685	\$447,212	\$969,473

2021 Fiscal Year – February Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$3,694,670	\$10,142,893
Fringe	\$3,276,483	\$1,625,919	\$1,650,564
Purchased Services	\$541,501	\$26,723	\$514,778
Supplies	\$509,908	\$45,648	\$464,260
Capital Outlay	\$342,500	\$984	\$341,516
Other	\$5,000	\$498	\$4,502
Indirect Cost	\$705,061	\$231,111	\$473,950
TTA	\$169,324	\$14,988	\$154,336
In-Kind			
Totals	\$19,387,340	\$5,640,541	\$13,746,799

# February 2021



## New Head Start/Early Head Start Staff

<b>HEAD START</b>			
<b>District Staff</b>			
<b>Name</b>		<b>Position</b>	
N/A			
<b>Teachers</b>			
<b>Name</b>		<b>School</b>	
N/A			
<b>Teacher Assistants</b>		<b>Relief Staff</b>	
<b>Name</b>	<b>School</b>	<b>Name</b>	<b>School</b>
Krystal Duckett	Plantation	Lois Barrett	Meadowbrook
<b>EARLY HEAD START</b>			
<b>Child Development Associates</b>			
<b>Name</b>		<b>School</b>	
N/A			



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for February 2021 was 1981.\*\* (*ERSEA 1305.7*)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools starting in October. Face-to-face seating was limited and varied by school to meet CDC recommendations. Before attending face to face, parents were notified via email that all documents needed to be up to date before coming to school.
- In February, staff continued marketing for the 21-22 HS/EHS school year by emailing our flyers to social service agencies in our communities, along with online ads through Google, Facebook and Twitter.
- Due to the Coronavirus outbreak (COVID-19), a national emergency, the 21-22 application process took place online virtually. Our website was updated with detailed instructions for our families.
- Parents continued scheduling application appointments online via Acuity to apply for the 21-22 school year and uploaded their application documents to our secured online portal. Selected staff were assigned to carefully review documents to determine eligibility.
- We continue to accept applications and conduct telephone interviews for the 2020-2021 school year. Priority is given to homeless, foster care, and ESE children. Application information and directions on how to apply for an interview request is available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID-19, parents were given an extension to submit medical documents.
- Teachers captured attendance through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- The monthly attendance average for February 2021 was 78%. (*ERSEA 1305.8*)

\*\*COVID-19 National Emergency – Online eLearning option available.

### Health and Nutrition

- The HS/EHS Nurse reviewed application documents submitted by parents for the 2021-2022 school year.
- The HS/EHS Nurse participated in the Office of Head Start Health Managers Meeting on 2/18/2021.
- The HS/EHS Nurse began preparing for the Self-Assessment Committee Meeting to be held next month.
- The HS/EHS Nurse continues to send PPE supplies to teachers as needed.
- Consultants continue visiting select school sites to do vision and hearing screening on students who were unable to get the screening at their doctor's office.



## Mental Health

- The Mental Health Team participated in the Head Start/Early Head Start 2021-2022 applications process by reviewing documents, intake, and final processing.
- The Mental Health Team continued participation in Department Professional Learning Community (PLC).
- The Mental Health Team maintained enrollment in District Psychosocial Inservice via LAB and Canvas.
- The Mental Health Team finalized BrIDGES Deliberate Practice Plans.
- The Mental Health Team continued with ongoing DECA data review and Behavior Specialist referrals where necessary.
- The Mental Health Team provided ongoing support to staff and families.
- The Mental Health Team participated in onboarding support for new hire of Department School Social Workers.
- The Mental Health Team participated in ongoing virtual participation and visitation of Head Start classrooms.
- The Mental Health Team continued sharing current/updated community resources with parents.
- The Mental Health Team provided ongoing behavioral and mental health referrals to community providers.
- The Mental Health Team continued planning and collaboration with community behavioral and mental health providers.
- The Mental Health Team provided ongoing collaboration and participation with school-based RTI/CPST/MTSS Teams.
- The Mental Health Team provided ongoing collaboration through email, text, phone, and virtual contact with teachers and parents.

## Disabilities

- The Disabilities Team leader held 1:1 meetings with Inclusion Specialists to review caseloads and followed up on pending concerns.
- The Inclusion Specialists met with classroom teachers to review IEPs.
- The Inclusion and Behavior Specialists attended child study meetings.
- The Inclusion Specialists attended staffings for students with completed evaluations.
- The contracted SLPs continued speech/language screenings.
- The Disability Team Leader scheduled face to face screenings for vision and hearing for students with pending concerns.
- The Disabilities Team attended weekly PIP (Preschool Intervention Process) team meetings to discuss new and pending concerns.
- The Disabilities Team participated in assisting with the Head Start applications process.
- The Disabilities Team leader trained the newly contracted SLP to begin face to face evaluations.
- The Disabilities Team leader attended the monthly ESE Specialist meeting.



## Parent Family and Community Engagement (PFCE)

- Parent Committee Meetings continued to take place virtually.
- Head Start continued to work with the Office of Healthy Babies Healthy Mothers to ensure that support to our parents will continue for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.
- The Family Service Supervisor met with the Key Management Team and the Parent Educators to review the process of taking applications for the 2021-2022 school year.

## Family Services

- The Family Service Specialist and the Parent Educators (PEs) continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers and Parents to plan their Parent Workshops and Parent Committee Meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families.
- PEs continued to assist parents with uploading the required documents into the Parent Portal to complete their applications.
- PEs continued to work with Teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor and Social Workers to ensure that everyone was supported.
- PEs completed family assessments and continue to contact their families regarding their family goals.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.
- The Ready Rosie video library continued to be available to families and provided activities that encouraged family engagement.

## Education

- The Professional Development / Classroom Assessment Scoring System (PD/ CLASS) Team held the third section of GOLD Objectives and Implementing GOLD training.
- The PD/CLASS Team held the second section of Developmentally Appropriate Practice (DAP) for Teacher Assistants (TA).
- The PD/CLASS Team met virtually to review/recap CLASS course.
- The PD/CLASS Team began self-paced Curriculum Fidelity Course.
- The PD/CLASS Team closed out courses to include: CLASS, GOLD, and Conscious Discipline.
- The PD/CLASS Team recertified in CLASS. CLASS is a tool that observers use to measure the effectiveness of teacher-child interactions in the classrooms and child-care settings.
- The PD/CLASS Team begin to create the new courses: Emergent Literacy in Preschool, Preschool Mathematics and Differentiation in Preschool.



- The Teacher Specialists continued to virtually visit classrooms to support student learning and provide support to teachers, students and schools as needed and assisted with instruction to our Head Start/VPK students either virtually (eLearning) or face-to-face, within a physical classroom.
- The Teacher Specialists engaged in coaching conversations with teachers to discuss individual students and effective classroom practices.
- The Teacher Specialists completed mini-CLASS observations with each of their teachers to provide feedback on CLASS dimensions.
- Teacher Specialists continued to provide support to teachers and teacher assistants virtually through TEAMS meetings.
- Teachers are continuing to provide daily instruction to our students and families virtually (TEAMS) or face-to-face in the physical classroom.
- Head Start Teachers have started conducting their second home visit with parents/families.
- The Head Start Equity Liaison/Teacher Specialist collaborated with colleagues in the Department to review equity and diversity practices and policies. She continues to learn new content and share with staff.
- Early Head Start (EHS) Teacher Specialists completed hearing and vision screenings for face to face children.
- One of our CDAs completed her Bachelor's degree in Pre-K/Primary Education.
- EHS CDAs continue to provide face-to-face and eLearning instruction.
- EHS Parents participated in February virtual Socialization.
- EHS CDAs continue to add documentation in Teaching Strategies (TS) Gold and individualize for children.
- EHS CDAs have finalized their TS Gold assessment data for Winter checkpoint.
- EHS Teacher Specialists met weekly with CDAs and provided instructional coaching support.
- EHS CDAs provided positive feedback regarding online professional development opportunities.
- All Teacher Specialists assisted in the 2021-2022 applications process.

## Resources and Information for Families

### For Parent with Infants and Toddlers

NAEYC

[Am I Really My Child's First Teacher?](#)

### For Parents with Preschoolers

NAEYC

[Guiding Children by Using Questions](#)